

# Wartburg Trumpet

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## Students split on phone decision

### Proposal passes by only 10 votes

by SHELLY GREEN

By only 10 votes, students voted in favor of having phones in their rooms in a special referendum Thursday sponsored by the Hall President's Council (HPC).

According to Mark Miller, HPC chairperson, a total of 672 students voted in the referendum with 341 students in favor of the proposal and 331 voting against it. According to Miller, 50.7 percent of the students voted in favor and 49.3 percent voted against.

Students were voting to accept or reject a bid from Northwestern Bell for a new phone system which would cost students \$95.

"The vote was so close," Miller said. "It's uncertain what we will do now."

Miller said the purpose of the referendum was to give Dr. Ronald Matthias, vice president for financial affairs and treasurer, input on how many students want the phones in their rooms.

"Whether or not students want phones in their rooms has been the number one issue on polls assessing student concerns," Miller said. "That's why this proposal, the most economically reasonable package they could find, is up for suggestions."

Because there was no clear majority, Miller is uncertain as to what the next step will be.

Miller thought the referendum was a good representation of student wants.

"In an analysis of the referendum results, the number of students voting

was a high percentage," he said.

In a breakdown of the vote, Miller determined that slightly more than 36 percent of the voters were freshmen, 25 percent of the voters were sophomores, a little more than 22 percent were juniors and 14 percent of the voters were seniors.

Of the 324 freshmen living on campus, 243 or about 75 percent voted. Those in favor of the phone proposal numbered 117, while those opposed numbered 126.

Miller said 168 of the 226 sophomores living on campus, about 74 percent, voted in the referendum. Seventy-nine sophomores voted for phones in rooms and 89 voted against.

Of the 188 juniors living on campus, 80 percent voted in the referendum with 84 for the proposal and 66 against it.

Sixty-Five percent of the seniors living on campus voted with 54 voting yes and 40 voting no to the proposal.

"We'll have to wait and see how Matthias interprets the results and applies them to his decision about the phone proposal," Miller said.

The amount of student concern over the issue is unclear. Turnout at Wednesday's forum to answer questions about the proposal was an indication of the uncertainty about student concern over the phone issue. Less than 25 people attended the event led by Matthias and Shannon Patrick, assistant dean of students and director of residential life.



Senior Jeff Nleson, sophomore Jeff Miller and junior Lisa Merkel (from left to right) cast their votes in Thursday's special referendum on the proposed phone system. By only 10 votes, students voted to accept the system. John Kirchhoff photo.

## BMAO plans activities for Black History Month

by BETH WAGNER

Wartburg students, black and white alike, will recognize Black History Month in February with several activities planned by the Black Minority Awareness Organization (BMAO).

According to junior Johgina Densmore, BMAO president, several activities have been planned to help "enlighten" students about black history.

"Black History Month is an enlightening period," said Densmore. "It's too bad we only celebrate it for one month when it should be year round."

The highlight of the month is a convocation address by Tony Brown, a

Public Television talk show host, Feb. 13 in Neumann Auditorium.

Louis Rose, a jazz pianist, will also speak Feb. 16. This event is co-sponsored by the Student Activities Committee (SAC).

Other events include a crossword puzzle competition, a "roving" bake sale, films on black history and other entertainment.

Questions for the crossword puzzle will concern black history. Densmore said prizes for winners will be offered.

The "roving" bake sale is scheduled for Feb. 3 in each of the residence hall lounges and in the lounges of Ernst

and Ottersberg manors.

BMAO will also sponsor the film, "Black Achievement in America," Feb. 5 at 7 p.m.

"We feel pretty good about this year's program," Densmore said. "We really appreciate Lynda Bowen-Jenkins as our adviser. She has helped us with the 'who, what and where' questions concerning our plans."

Densmore hopes these activities will help to continue improved relations between white and black students on campus.

"I think our [BMAO members] relations with other students have gotten

better in my three years here," she said. "For example, white students don't seem to think we all sit together in the cafe to be separated from them. Rather, I think they see us sitting together because we enjoy each other's company."

Continued interaction, education and communication—which are promoted in Black History Month—will improve the understanding between white and black students, Densmore said.

"I hope students will continue to interact and learn," she said. "I don't want it all to stop on February 28."

### inside...

Wartburg will host Regents Scholarship competition Saturday, Feb. 2, expecting more than 150 high school students to attend. Page 2.

Placement of Wartburg's 1984 graduates is the highest it has been since 1980. Page 3.

This week's *Trumpet* editorial offers suggestions for improving campus life. Page 4.

Columnist Polly Jo Chipman discusses an "offensive" bulletin board in "Off the Cuff." Page 4.

Several students respond to articles and opinion from last week's *Trumpet*. Pages 4 and 5.

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Joel Madison, a Minneapolis night club comic, will bring his one-man show to Neumann Auditorium Saturday night. Page 8.

### Students find jobs through new program

## Wartburg successful in consortium

by MARK EVERIST and TIM MANNING

Wartburg students have shown "encouraging" success in finding jobs through the recently established Iowa College Placement Consortium in the Career Development Center (CDC).

Although seven other Iowa small colleges participate in the program, Wartburg has been awarded 37 percent of the interviews from participating employers.

The Placement Consortium, in its first year of existence, has opened up new options and broader vocations with remarkable success, according to Rich Manke, CDC director.

"I'm really encouraged, and I think that we deserve to pat ourselves on the back; not only our office but also the senior class," Manke said.

The CDC provides employers with resumes, helping the companies avoid random interviews. With the resumes, the employers select students they are most impressed with for interviews.

Manke said the Placement Consortium has done more than just find interviews, but has also opened up new avenues with big companies that ordinarily

would not consider Wartburg students.

"The consortium has established contacts with other companies that we just haven't been able to open the door with," Manke said. "When Wartburg students are competing toe to toe with students from other institutions, we're doing very well."

Some of the big companies showing interest in Wartburg students are the Spring Valley school district (Houston, TX), Federal Reserve Bank (Kansas City, MO), Dicomed (a computer company from Minneapolis, MN) and Bankers Trust.

"A small school has a little harder time establishing an identity with a big company," Manke said, "and I think it is going to have all sorts of helpful ramifications in the future."

Manke also credited the senior class.

"I was really impressed and pleased with the way the senior class has jumped into the job hunt, and has participated in the whole process," he said. "Our students seem to be well prepared for the job market, and I can't take credit for that."

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## Regents Scholarship day scheduled for Saturday

by **DARREN MILLER**

Wartburg will host competition for Regents Scholarships Saturday, Feb. 2. The competition is the first of two opportunities for high school seniors to compete. The second program is Feb. 10.

To qualify, a high school student must rank in the top 10 percent of his/her graduating class, have a minimum ACT composite of 28 or have a minimum SAT combined score of 1150. Scholarship awards are based on the combination of high school class rank and ACT or SAT score, an essay written on campus and a campus interview.

A panel of four will conduct the interviewing process, which lasts 12 to 15 minutes. Two faculty members, one Regents Scholar attending Wartburg and an individual from the Waverly community make up the panel. The essay will be written on a topic

from either the social sciences, natural sciences or humanities category.

"Students who come to the competition meet people who think well of Wartburg," said Drew Flathmann, Regents competition coordinator. "It [the scholarship competition] comes off as a positive experience."

About 150 students are expected Saturday to compete in the program. The awards offered are: two scholarships of \$16,000, four of \$12,000, eight of \$8,000, 16 of \$6,000 and 40 of \$4,000. Monetary awards are for four years. Continued eligibility for Regents Scholarships requires that a student maintain a 3.25 cumulative grade point average at Wartburg.

"The most important aspect of the competition is that the high school students realize that Wartburg is not just a collection of buildings," Flathmann said. "There are people involved, also."

## Neilson predicts little effect from proposed budget cuts

by **MICHAEL B. WIRTH**

Reagan administration cuts in higher education may not affect Wartburg, a private institution, as much as most might expect, according to Robert Nielson, director of financial aid.

"If people are committed to a private institution, there are plenty of programs available," Nielson said. "Students will have to look into programs that aren't as attractive."

The proposed cuts in federal assistance include limiting the amount of aid a student can receive to \$4,000 and putting a limit on parental income to \$30,000 for students who wish to receive a National Direct Student Loan.

Nielson said the proposed cuts won't affect Wartburg students very much, though. He said that programs such as the Iowa Plus Loan and the Iowa Higher Education Loan, which was

just signed by Gov. Terry Branstad, could replace the aid lost through federal programs.

Neilson also noted that several state aid programs are considering raising the amount of assistance offered.

"The burden [of financing college students] is going from the federal to state level. The institution and the state are responding to that," Neilson said, noting that Wartburg has one-and-a-half million dollars in endowments that are used to help finance a student's education.

Nielson said the income ceiling on a student loan could have an impact on a certain number of students, though.

"They [the cuts] are not going to help private schools," Neilson said. "The most affected are the middle and upper middle income people who are attending higher-priced institutions."

## College studying several options to deter possible housing crunch

by **ROGER BRADLEY**

As incoming freshman classes continue to increase in numbers, a shortage of housing becomes an even greater possibility.

Although it is too early in the year to predict a fall housing crunch, Shannon Patrick, assistant dean of students and director of residential life, says the college will look at several alternatives if the problem exists next fall.

"We have lots of different things we can do," Patrick said, "such as tripling up freshmen and asking upperclass-

men to move off campus, if they wish to."

According to Patrick, the number of students who have applied to Wartburg is up from last year at this time. She noted, however, that the college looks at the number of high school students who have submitted housing deposits as the number to expect.

Doug Mason, director of admissions, also said that the student housing deposit is the key. "At this point in time, we don't know how many to expect," Mason said.

## newsbriefs

**One hundred seventy-five students** have been named to the Dean's Honor List for the Fall Term, according to the Dean of the Faculty's Office. To qualify for the Dean's List, a student must earn a grade point average of 3.5 or better on a 4.0 basis, elect to not take a pass/D/no credit option, and have earned credit in at least four courses.

The Seniors are:

John Anderson, Todd Anderson, Julie Benning, Sandy Bill, Cynthia Broin, Randall Brown, Juanita Comito, Stephen Deweerth, Tom Dole, Carrie Esch, Blake Fisher, Kristi Grimes, Kristi Hansen, Dan Huston, Faith Johnson, Joyce Lines, Kaye Krueger, Kelly McCauley, Norman Miller, Brian Reiners, Brian Slycord, Amy Smith, Sharon Swan, Mark Trax, Carl Uhlenhopp, Michelle Vandekieft, Deirdre Westbrook, Todd Wille, Cheryl Wilms.

The Juniors are:

Randy Ackman, Deanna Bauman, Karen Baumgartner, Vern Brase, Timothy Brelji, Jennifer Brown, John Ceyner, Kimberly Clark, Allan Coleman, Daniel Fogt, Gilbert Grimm, Meredith Hamilton, Jay Hohensee, Julie Ingersoll, Karen Jager, Daniel Johnson, Lynda Johnson, Kerry Kennedy, Lisa Kiepert, Karen Kirschstein, Rick Klahsen, Janice Lenth, Sarah Lutz, James W. Lynes, Stacene Maroushek, Colleen McGrane, Michael McVey, Sandra Mouw, Jay Potts, Lynette Reynolds, Christy Scheidt, Bradley L. Schwartz, Kristi Secrist, Stacey Snyder, Sandra Studtmann, Susan Uhlenhopp, Cynthia Vehrs, Todd Wilkening, Julie Williams.

The Sophomores are:

David Anderson, Darla Bauge, Brian Bickford, Kah Bo Chiew, Lisa Brandyberry, Kay Brown, Steven Cassabaum, Linda Dargravel, Gail Eggers, Rebecca Fox, Susan Gaffney, Michael Gerdes, Shelly Green, Thomas Griebing, Jandelyn Hazlewood, Jeff Heckroth, Barry Huber, Lori Kell, Dale Kent, Pamela Kleiss, Dianne Krumm, Scott Leisinger, Karri Lowe, Shawnelle Martin, Troy Mueller, Robin Myren, Shannon Neale, Brenda Ockler, Jeffrey Russel, Scott Samuelson, Sarah Schroeder, William Sladek, John Van Sant, Tamara Versluis, Mary Warber, Eric Welch, Gina Westre, Bret Wortman, Elizabeth Zaiser.

The Freshman are:

Kristen Bents, Jeff Bergeson, Jacalyn Broghammer, Donald Bronsema, Joan Busch, Casey Cason, Jan Dass, Rebecca Debner, Robin Desautel, Joel Dickman, Judy Drouillard, Karen Fearing, Kim Frasher, Amy Fuller, Lynn Geick, Peggy Goettler, Rodney Hank, Rachel Hanson, Randall Hersom, Harold Hinrichs, Lori Hobbs, Grace Hoogenakker, Brian Isaacs, Michael James, Joyce Jordan, Dee Knoshaug, Kristine Kuper, Arleen Kurash, Dierdre Luebke, Lisa Mennenoh, Darren Miller, Darlene Muller, Todd Nevenhoven, Denise Newgard, Kristine O'Hare, Lisa Perrenoud, Praphan Phadungkiatskun, Susan Poppen, Karin Rindel, Mark Rodemeyer, Mark Rolinger, Mary Rottink, Laura Rowedder, Tracy Ruhberg, Art Sathoff, Jane Schleicher, Judy Schroedermeier, Sondra Schumacher, Paul Secrist, Kristin Seyffer, Lisa Shipman, Timothy Sommerfeldt, Jane Sonnenberg, Heather Stott, Victoria Swinney, Karen Thalacker, DeAnn Treptow, Jane Walstead, Barb Walz, Bethany Westre, Michelle Wikner, Patricia Young.

**Chapel this week:** Tuesday, Jan. 29—service led by Intern Kevin Frey, St. Peter's Lutheran Church in Denver; Thursday, Jan. 31—morning prayer led by Pastor Larry Trachte; Friday, Feb. 1—service led by senior Joe Mundfrom in Buhr Lounge; Monday, Feb. 4—service led by Dr. Joseph Krause, French Department.

**Today is the first of four Winter Term** visitation days hosted by the Admissions Department. Other visitation day dates are Saturday, Feb. 16, Monday, March 18, and Thursday, April 11.

**Francisco Campbell** will speak Thursday, Jan. 31, at 7:30 p.m. in the Buckmaster Room of the Whitehouse Business Center. His topic is "Which Direction Will the Newly Elected Nicaraguan Government Take?" Campbell is a political affairs attache of the Nicaraguan Embassy. A reception will follow his talk.

**Beth Wagner will lead** the Wednesday lunch discussion sponsored by the Cultural Liaison Committee in the International Center at 11:30 p.m. Wagner will speak and show slides about her well-digging work in an opium village in northern Thailand.

## Valentine concert tickets on sale

Tickets have gone on sale for a pair of Valentine Day dinner-concerts, which will be staged by Wartburg College's Castle Singers Sunday, Feb. 10, and Thursday, Feb. 14.

The Sunday dinner-concert will be at Carver's Restaurant in Waverly, and the Thursday performance with dinner will be in Buhr Lounge of the Student Memorial Union.


Tickets for Carver's, which includes a 5 p.m. cocktail hour plus a 6 p.m. dinner, are \$30 per couple and must

be ordered in advance through the restaurant.

Tickets for the Buhr Lounge dinner, which begins at 6 p.m., are \$8 each and may be ordered through any Castle Singers member or by calling the music office (352-8300) or Director Gayle Hartwig (352-8414) between 1-5 p.m.

Theme for the two concerts is "Love Notes and Syncopated Rhythms," according to Hartwig, and the program will be vocal jazz, which she describes as "easy listening music."

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Highest since 1980

## Placement nears record in '84

Though the alleged economic recovery has not had an impact on the Upper Midwest yet, placement of Wartburg's class of 1984 is the highest it has been since 1980.

A survey of last year's graduates by the college's Career Development Center reveals that 94.6 percent of those responding to the questionnaire had either secured employment (defined as 20 hours a week or more) or were pursuing graduate, professional and continuing education programs.

Those figures were based on a 98.8 percent response to the survey, according to Rich Manke, director of the Career Development Center, which is 239 of the 242-member class.

This year's placement percentage is 1.4 percent above figures for 1982 and 1983, when it held firm at 93 percent, and it is a tenth of a percent higher than 1981, when 94.5 percent were placed in jobs or seeking additional education. In 1980, 95.2 percent of the respondents were employed or in school.

Manke said this year's figure is particularly significant because of the size of the class. There were eight more students to place than in 1983, 39 more than in 1982, 31 more than in 1981 and 30 more than in 1980.

Some 50 of last year's class had accepted teaching positions, 107 had gained employment in business, industry and social service positions, 65 were seeking additional training or were in graduate school and four were not actively seeking employment. The remainder, 13, had not secured employment as of Dec. 20, 1984.

Some additional questions concerning the students' job search, which were answered by 44 percent of the class, were revealing. They seemed to indicate the students seeking employment had to work harder to get those jobs and had to be willing to re-locate. There also was a larger percentage continuing their education, 27 percent this year as compared to 21 percent in 1983.

An indication of the employment situation is underscored by the fact that this year 23 percent of the job hunters wrote 31 to 50 letters of application before securing employment, while last year only 12 percent had to write that many. Also, 69 percent of the 1984 seekers interviewed for three to 10 different positions. Only 51 percent interviewed that many times in 1983. The number of job seekers receiving offers after two or fewer interviews declined from 42 percent last year to 26 percent this year.

Of those graduates who were Iowa residents, 42 percent found employment, teaching and non-teaching positions, outside the state.

On the other hand, more graduates secured positions which directly or indirectly related to their preparation at Wartburg. Nearly 10 percent more, 86 percent as compared to 76.6, said their current position was directly related, while an additional 10 percent said their positions were indirectly related.

More students appear to be using the resources of the college's Career Development Center to locate available jobs. This year, 26 percent said they learned of the availability of their present position through the center as compared to 20.3 percent in 1983. A year ago, students relied more on direct contact with the employer, 29.7 percent as compared to 24 percent this year.

There was a slight improvement in the remuneration received by the 1984 graduates, primarily at the lower wage range. Just 11 percent said their salaries were less than \$10,000 as compared to 15.6 percent in 1983. More than half, 55 percent, were in the \$10,000 to \$14,999 range, very close to last year's 54.6 percent. This year, 28 percent were in the \$15,000 to \$20,000 range, up slightly from last year's 25.9 percent. Five percent were \$20,000 and up.

Of the 34 different majors represented in the 1984 class, 24 had 100 percent employment.

## Consortium brings employers to Iowa

continued from page 1

The Placement Consortium also brings out-of-state employers to Iowa. Several employers from the Southwest, particularly Texas, have come to Wartburg for interviews.

"We've been noticing that trend more and more of our students leaving the state, and that will continue," he said. "Things are a little tougher around here."

Several accounting and computer majors have landed jobs outside of Iowa through the program. But Manke said the greatest demand has come in education.

"We've opened up unique opportunities in education because often times [other states] offer more competitive salaries than in Iowa," Manke said.

## Wartburg maintains high level of academic stability: Dean Welch

by DARREN MILLER

The academic standing at Wartburg has reached a "level of stability" according to Dr. Ed Welch, vice president for academic affairs and dean of faculty.

During Fall Term, 173 students were named to the Dean's List, compared to 155 students last year. Students are placed on the Dean's List if they earn a grade point of at least 3.50, have not used a Pass/D/No Credit option and earned credit in at least four courses during Fall Term.

"I have to believe the student body as a whole is performing better," Welch said. "The college has taken action in the last two or three years to upgrade and emphasize its academic quality. Data suggest that students are responding positively to these actions."

Although enrollment has increased from last year, fewer students have been placed on probation or suspended. Fall Term of 1983 saw 18 students suspended and 63 placed on probation. This year, however, these numbers have decreased to 17 and 50 respectively.

Individuals with grade point averages below 1.50 for a term are placed on probation. If they have not raised their average above this probation level within the next term, they are subject to suspension. Suspended students are expected to take off at least one regular term from full-time study.

"I sense an increase in our feeling about ourselves as an academic community," Welch said. "We have supporting faculty members and have come close to maximizing student success."

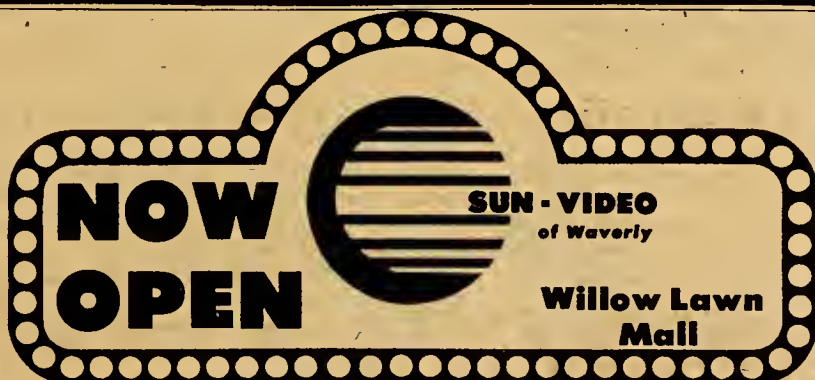
If a situation arises where a student feels an unfair grade was given for a course, the following process can be followed.

First, there must be grounds for unfairness. A professor's professional judgement on an essay or paper grade cannot be disputed, but if a flaw in procedure or discrimination occurs, the student should talk to the faculty member.

If the student is not satisfied after a conference, they should see Welch.

"We want to make sure a student is treated fairly," Welch said. "Students have the right to know how they are evaluated, how their score was added, or why they were penalized."

"I believe our scales are fair and feel good about the fact that Wartburg has a 2 to 1 ratio [on Dean's List to probation and suspension lists]," Welch said. "The only reason this college exists is for students to do well academically."



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## editorial

## Campus problems require bold moves

President Vogel's Ad Hoc Committee on campus life has been hearing reports and suggestions from a variety of campus groups. By some grave oversight, the *Trumpet* editorial staff was not chosen to address the committee. We won't allow this oversight to prevent us from airing our suggestions.

Social life is a hot topic. Students claim no facility on campus can accommodate large numbers for social events. Administrators claim a new building isn't feasible. We suggest (as others have) a third alternative. Renovate Players Theatre into a student lounge/dance hall.

Many students have reported that the Theatre is a good place to hold a dance. Open it up full-time, constructing a student-run lounge, complete with pool tables, pinball machines, a large dance floor and refreshments (alcoholic and non-alcoholic).

Students prefer to remain on campus, rather than walking or driving to a local establishment or one in the Cedar Falls/Waterloo area. Students remaining on campus, socializing at a large place, builds the idea of "campus community."

Business students could gain hands-on experience in management. With a professor or a local bar owner serving as an adviser, students could gain experience in employer-employee relations, bookkeeping and time management.

Campus plays, like Artist Series events, could be staged in Neumann Auditorium which is better suited for productions than Players Theatre.

This is a radical move which may not be popular with alumni or parents. But students are drinking in bars; students are drinking in their rooms; and students are drinking at (rare) all-campus parties.

Why not promote responsible drinking in an establishment on campus, giving students a place where they can dance and see other students and faculty.

Academics is another topic. Last year, Dean Welch told the faculty to challenge students. Students view this "challenge" as more homework and difficult tests, not necessarily more learning.

Faculty members on their own must evaluate the amount of out-of-class work they require. Can it all be absorbed? Do students have time for other classes? Do students have time to attend some of the events which make Wartburg a liberal arts college? Students are answering "no" to most of the questions.

We also suggest that faculty members establish a test file. A test file contains examples of a professor's test in a certain class. This would require more work and thought from faculty members, but isn't that what is expected from students now?

Tests should indicate what a student knows, and not be a guessing game between students and faculty.

Another suggestion involves advising. Many professors are swamped with advisees. No matter how much faculty members care, can they effectively advise large numbers of students?

We suggest using administrators as advisers for freshmen. Although our editorials often label administrators as enemies, Wartburg has talented administrators who could serve as effective advisers. Students would benefit from good advice and administrators would gain further insight to student opinion through increased contact.

The advisees would be students who are undecided about a major or who have chosen a major which is overloaded. The students would eventually switch to professors in their chosen fields of study.

The suggestions we offer are not subtle—our problems require bold moves. But they are moves we believe students would like.

## Maintaining hatred isn't easy

Did you ever notice how much easier it is to hate "people in general"? I've made some feeble attempts to hate groups of people off and on during my lifetime, but it seems inevitable to break down when I get to know individuals from that group. I just can't seem to sustain a good, longterm hatred.

For example, early in my life I went through several years of hating girls. Well, maybe it wasn't several years. I'm not even sure why it started. I guess I believed some older male cousins when they told me all the reasons why girls ought to be hated ("cooties" and the whole bit). Then in the first grade I met Emily and I haven't hated girls since.

I hated Catholics for a while... "Mackerel Snappers," as they were "fondly" called in my hometown. I think it was because they outnumbered us. And they were always trying to date us Protestants. A Catholic would resort to anything in order to convert us. At least that's what my mother said, and she knew because her father was one; yet Grandpa never did succeed in converting Grandma. (Who knows, I might have been a priest today!) Ironical that my best friend in high school turned out to be Catholic, and now any lingering hatred has been dispelled by Father Pepper and by Archbishop Kucera during this past week.

I don't remember hating Blacks—probably because there weren't any within a hundred miles. That's not to say I have no prejudice, but for some reason it's a hatred that didn't develop very well. A lot of people in Wisconsin hated Indians, but I was never very good at that either. I guess I read too many romantic stories of early Indian life.

I did develop a pretty healthy hatred for Communists. It seemed to make sense at the time, since they hated God, my country and me. Seeing the Berlin Wall in 1964 confirmed that hatred. I had finally found a cause worthy of my deepest antipathy! Unfortunately some communist coeds in Sophia, Bulgaria, left rather positive impressions, and living in Berlin for a year in the late '60s dem-

onstrated once again that few things are black and white (or even red and white).

For a time I hated homosexuals (more accurately, was fearful of them), but that has also been complicated since meeting some who are kind, sensitive, caring people. I still hate child molesters. I hope I don't meet any of them for a while—it's one of the few good hatreds I have going for me, and I'd hate to lose it. Oh, there is one other healthy hatred I've "fed" over the years, but it's more of a personal nature—Richard Nixon. That's one of the reasons I've resisted having him come to Wartburg as a convo speaker; I might end up liking him, too.

## Pastor's Ponderings

by LARRY TRACHTE



Let's face it, it's getting harder and harder to keep up a good hatred these days. But for those of you who want to, I offer a few helpful suggestions:

- 1) Stay in your room, lock the door, and don't answer the phone (the phone part is not a problem at Wartburg yet).
- 2) If you must go out, stay with those who share your hatreds, never talk to strangers, or worse yet, to people of the group whom you hate.
- 3) Don't read anything. One can never tell when a good hatred might be destroyed by reading something.
- 4) Stay away from convos, classes and chapels. These are places notorious for dangerous, hatred-destroying ideas.
- 5) Finally—don't think. Most of our hatreds are illogical. Thinking can be deadly when it comes to hatred.

## Chipman offended by display

Controversy, heated debate and flaring emotion usually surround sensitive political issues. One of the most sensitive is abortion—which is not only political in nature, but moral and emotional, as well.

Last week was the 12th anniversary of the Supreme Court ruling legalizing abortion in this country. In the landmark case, *Roe v. Wade* 1973, a young woman, who was raped by three men and became pregnant, tried unsuccessfully to obtain an abortion, and thus launched a lawsuit that eventually led to one of the Court's most controversial rulings.

It is somewhat amazing to me that people can have cut and dried ideas about an issue, such as

## Off the Cuff

by POLLY JO CHIPMAN



abortion, without even considering that special exceptions may have to be made, such as in cases of rape or incest.

I've said it before and I feel it bears repeating, sometimes there can be no right or wrong, only differences of opinion.

It was brought to my attention recently that an ABC Network poll showed that a higher percentage of people were for the legalization of abortion than

against it, and that if abortions were prohibited by law, they felt that the number of abortions would not decrease. That prompted a question in my head. If abortions were illegal, but not decreasing in number, what did we have? Scared, pregnant women, seeking abortions and turning to "back alley" methods.

Recently, a bulletin board display in Clinton Hall was made offering the "pro-life" views on abortion. There was no explanation that this display was a protest to the anniversary of the 1973 Court decision. There was no challenge for viewers of the display to decide for themselves.

This glass enclosed display offered a one-sided view of a multi-faceted issue. And, what pro-choice persons, undecided persons and women that have had abortions viewing the display might deem adding insult to injury, the information was displayed in the shape of a cross.

Does this mean that all Christians are pro-life? What about atheists or agnostics who are pro-life? I think if I were an atheist or an agnostic, I would be offended. Since I am a Christian, and since I do not agree with all pro-life views, I am offended.

I must mention that, to my understanding, it is possible for pro-choice views to be displayed in the same case. But, wouldn't it have been a more effective display if both sides had been put up side by side, and viewers were challenged to make their own decisions about the issue?

I must also mention that while pro-lifers are anti-abortion, pro-choicers are not necessarily pro-abortion, they are pro-CHOICE.

## letters

## Hansen upset with election story

I would like to express my concern regarding the article in which I was supposedly quoted [Jan. 21 issue]. The statements that were given as quotes were taken out of context and in my opinion did not reflect the main point that I tried to convey to the author.

The first problem that I detected was the fact that the writer did not even take the time to check the spelling of my last name. Because of this error, I took a second look at [the] article and was disturbed at what I found. I never at any time believed that Wartburg students could have more of an impact than what [John] Laube indicated; I was not even aware of what he said. I feel that since Wartburg students do not pay taxes in this community, they do not have the right to vote on bond issues in the city to get what they want. This would be quite selfish and underhanded on the part of students

and would also cause very strained relations with the community. As a member of Student Senate, we have been trying to improve the image of the college in the community, not make it worse.

It is true that we, the members of the Political Action Committee of Senate, encourage political involvement. But some common sense has got to be used. I would also encourage anyone who is a resident of the Waverly community to vote in special elections and if students paid some type of tax to the city, then I would encourage them to vote also. But as it stands now, I do not believe that students of Wartburg have a right to direct how tax money should be spent.

Susan Hansen  
senior



## letters

## Students should take action

Judging by the content of the opinion pages in last week's *Trumpet*, students are dissatisfied with the administration this year.

There is nothing new about that; just ask a faculty member who's been at the "Wart" for several years if they haven't heard it all before—many times. Students have always complained about their school administrations, and they probably always will.

In fact, administrators EXPECT students to grumble about any number of things at any given time; they would get very nervous if suddenly all were quiet among the ranks—it would be—unnatural.

Administrators are inured to the campus grumbings and articles of protest in the student newspaper; they are busily engaged in matters of more importance such as formulating "new and improved" policies that are implemented before students have even heard about them.

The administration is doing what it sees as the school's best interest; keeping up the image and making bucks. They will not be concerned with a few student needs or privileges falling by the wayside unless they are called onto the carpet by the voice of the entire student body: our student government.

If we truly desire to affect or block policy changes on our campus, then we must present our needs and anxieties to the administration in a positive, unified voice.

We, the students of Wartburg, ARE Wartburg. Our futures are at stake here; these policies affect our social and academic lives.

I suggest that what we need is a strong and effective

Student Senate. Not a "token" Student Senate (as referred to in one of last week's "knightbeats") that the administration finds easy to ignore, but a group of representatives that make themselves, and us, a force to be reckoned with.

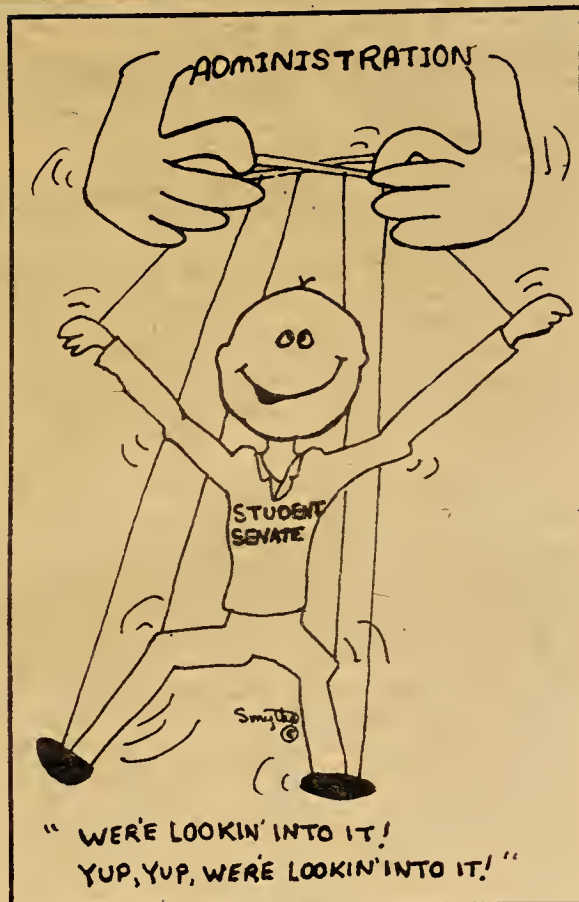
In as much as they are only doing their job, the administration doesn't deserve all of the blame for the implementation of unpopular policies; a fair portion of responsibility should fall squarely on our shoulders—the student body. We are the ones who appointed the officers of the Senate to function as liaisons between the administration and ourselves; it is the most important function of their posts to do so—and do it well. Obviously, they are not doing it well.

Perhaps we should wonder how these people came to represent us. Were they elected because of their good looks? Their popularity? I suspect they were not elected for the right reason: their proven ability to present our needs and opinions to the administration with firm resolve and steadfast purpose.

The administration may be becoming overly repressive in its policy lately, but it is our lack of conviction and willingness to take a stand on an impotent Student Senate that is giving them a free reign to be so.

There is no excuse for our representatives not standing their ground on many of these issues. Cold feet and a lack of conviction in what they are supposed to be doing does not cut it, in my opinion.

Scattered mutterings of discontent do not change policy. Effective student leadership can and should.



I suggest that, when the next Student Senate elections are held, we do ourselves a big favor and elect a group of people who will not whimper, roll-over and play dead at the feet of the administration.

**Rick Smith**  
sophomore

## Viewbook inaccuracies increase discontent

I am in total agreement with the *Trumpet* editorial published Jan. 21. I, too, am frustrated with the image-conscious "phase" Wartburg is going through. I will even be bold enough to suggest that it is the cause of our sudden lack of community spirit.

It is easy to see why students are wondering about the quality of campus life and the sudden barrage of rules and regulations. Reality states that we are not the college we profess to be.

The 1984-85 Wartburg viewbook proclaims, "Social life at Wartburg is as challenging and as intense as student life."

I would like to offer this interpretation: social life at Wartburg is *more* challenging and intense right now than academic life. The viewbook says, "Theme parties, under the supervision of the Student Activities Committee, are the rule rather than the exception." It also says, "You may see a truck load of sand delivered to a residence hall in the middle of February for the annual beach party." I wouldn't hold my breath waiting for the truck.

No wonder students become disenchanted and transfer. Prospective students read in the viewbook about experiencing "the thrill of yelling 'Outfly! Outfly!'" once each term, yet when they get here, they discover that isn't exactly true and neither are a lot of the other facts they have been told.

Are we really the college we profess to be? I had

to look through current Wartburg brochures very carefully before I found the words "liberal arts" printed in small type. Have I missed something? Has the value of my liberal arts education depleted in the past two years? Is it really worth more economically to bring in students on the promise of 100 percent placement? What kind of students need to be brought in to keep a liberal arts college afloat? Ones that will dish out "big bucks" if they are promised a job later, or ones that choose to come to Wartburg because they want a liberal arts education?

Can we keep bringing in a higher enrollment each year and still claim we are small enough to care? We already have so many that we are asking them to move off campus. And then there are empty rooms at semester break left by disenchanted ones who have moved on.

What about the homework complaints that were printed in last week's *Trumpet*? Two students complained about the amount of work and the pressure to make the grade. I guess the viewbook was right about social life being as challenging and as intense as academic life. The academic life is so intense it becomes a challenge to have a social life.

I don't want to suggest that there is a problem. Anytime that happens these days, a committee is formed faster than you can yell "We are Wartburg" and action is taken before the problem is even dis-

cussed or evaluated. I am frustrated that people are spending so much time and energy looking for answers that probably aren't even there. How can you solve problems that may not even exist? Soon, everyone will be convinced something is really wrong.

But, is anybody listening anyway? Students have been talking all year. They have offered suggestions and answered the administration's questions. Haven't they heard? WE DON'T WANT MORE RULES. Just the chance to learn and make mistakes without being afraid. We don't have to be told that we don't always use the best judgment. And it won't get better merely by piling more rules on.

Rules, committees and millions of hired advisers won't bring back the sense of community and the feeling of "Wartburg pride" that I remember so well from my freshman year. Then again, I don't really know what will.

The best place to start would be with the students themselves. Trust us and allow us to make mistakes. Be confident that we can help solve the problems that arise. Listen to us and trust that we know what we are talking about. After all, isn't that a part of our education, also?

**Joy Bowden**  
junior

## Wortman offers study suggestions

I would like to address certain concerns raised by a letter in last week's *Trumpet*. It would seem that Miss Zick is inundated by homework, besieged by a mountain of papers too tall to climb, and too wide to go around. She has to get up at the ungodly (sorry, Pastor Trachte) hour of 6:30 and wait in line for a shower. Unheard of! She then has to go "sit through exhilarating lectures" and get enormous reading assignments. I can really empathize with her. I have always wanted an education without work, and she seems to think that she can get one! It seems she would like to sleep in and have her lectures presented by Eddie Murphy! Well, I'm sorry, but it doesn't work that way.

A wise man once said that nothing worth having comes easy. If your education is really worth having, then you are going to have to work for it. It means doing homework and taking tests and paying attention to lectures.

It's not easy. No one ever said that college would be easy, especially at Wartburg. No one ever told you that you could just breeze through here and get the most wonderful job in the world. No, Wartburg is known for its high academic standards, and if you want to take advantage of it, you've got to put in your time.

Speaking of time, the waste of time is probably the main reason people have trouble in college.

People who don't know how to organize their time are wasting countless hours doing relatively nothing when they should be studying. They then spend more time complaining about not having any time, and never get anything accomplished. Why not examine where and how you are spending your time? Are you studying in the room with the TV on and the door open so that everyone and their mother can come visit? Try studying with the door shut and the stereo on softly. Or try the library. Or the Bridge. Or Buhr Lounge. Try something, but don't sit on your rear and resign yourself to the fact that you can't do anything about your "problem." You have to be the one to start the ball rolling.

But you don't need to do it alone. That's why this institution has the Learning Resource Center. There you can learn about scheduling your time so that you can fit in your studies, your relaxation, and even your sleep. You can get tutoring help with the classes that are giving you the most trouble. You can go to study sessions held periodically by the Center. You can get information on study habits. You can get information on reading effectively. The list goes on and on. Stop by. You just might learn something.

**Bret Wortman**  
sophomore

**Wartburg**  
*Trumpet*

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# Knights win 'pressing' league games

by TIM MANNING

When in doubt, try the press. That was the key to the success of the women's basketball team, who won a twinbill this weekend in conference play.

After squeaking by conference rival Luther Friday, 56-55, the Knights then handed a 68-65 loss to Dubuque on Saturday, as their record increased to 3-4 in the conference and 6-9 overall.

The win over Luther turned out to be the thriller everyone expected, as both teams were fighting to move up in conference standings, but the battle for momentum wound up in the hands of the Knights.

"These were two games we had to win," Coach Kathy Meyer said. "The crowd had a lot to do with our success, especially down the stretch."

It was the first time this season the women have won a game decided by four points or less. Meyer said the weekend sweep will be a big confidence booster.

It was not the best shooting performance for the Knights, who shot 36 percent from the field.

After a poor shooting first half, the Knights were down by five at the half. The strategy to press in the second half was the key, according to Meyer.

"The press allowed us to get back in the game," she said. "It was the first time we've really tried the press and have it work."

The Knights increased their lead to eight before faulting at the free-throw line, making only four of 16, to make the game too close for comfort.

"We controlled the game before missing the free throws," Meyer said. "We were lucky to win."

The best effort of the game was turned in by senior forward Sharon Ubben, who scored 21 points and hauled down 12 rebounds.

Other scorers for the Knights were freshman forward Donita Heikens, with 12 points and nine rebounds, and senior forward Sandy Bill, with 11 points and 10 rebounds.

In the win over Dubuque, the Knights went right to work on the press en route to scoring the first 10 points of the contest.

"We did a lot better bringing the ball down the court," Meyer said. "We played excellent in the first half."

Meyer also commented on the team's success with the fast break, which has been somewhat of a nemesis earlier in the season.

Ironically the Knights were beaten badly on the rebounds, particularly in the second half. Going into the game, the Knights led the conference in all-around rebounding.

"That is something I have always thought we could do better in," Meyer said. "Our inside people have to work harder to get position."

After leading by 10 at halftime, the Knights had trouble keeping their lead in the second half, making the game a lot closer than it should have been.

"We missed a few lay-ups and we let up a little bit," Meyer said. "They got a couple breaks late in the game."

However, with five seconds left in the game, the Knights held a tenuous one-point lead. Senior guard Cindy Suess sunk both free throws to secure the win.

Suess scored in double figures for the first time in eight games, with 18 points.

"She played one of her best games," Meyer said. "She has been having a hard time as of late, but if she can get her outside shot back that will help immensely."

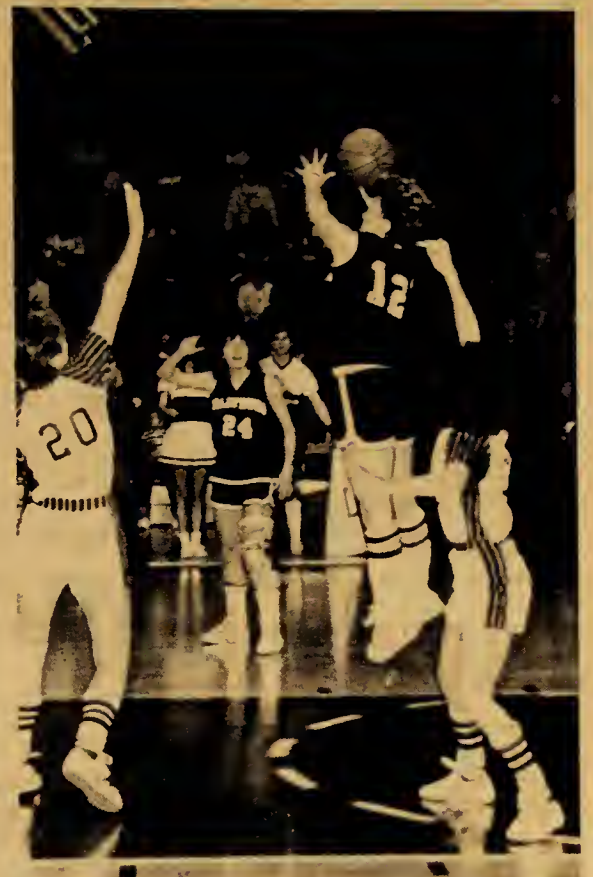
The other Knight scorer in double digits was junior center Sue Klahsen, who had 18 points after just two points at Luther.

The Knights will now return home Wednesday to face a quick Coe team.

"We have to play our game or we'll be in trouble," Meyer said.

Conference action will resume this weekend as the Knights go back on the road to play Buena Vista. The Knights will be looking for revenge after losing a close game to the Beavers two weeks ago.

"It's going to be really hard to win on their home court," Meyer added, "but we have a little momentum."



Senior Cindy Suess came out of a long shooting slump this weekend, shooting 70 percent from the field in the Knights' win over Dubuque Saturday. The Knights defeated Luther, 56-55. John Ross photo.

## Wrestlers' week like riding a rollercoaster



Freshman Matt Parmely upped his record to 16-7 with a win at Central and a forfeit from William Penn. The Knight wrestlers won their first dual of the season against the Statesmen. John Ross photo.

by CRAIG SESKER

The Knight wrestlers experienced a week similar to riding a rollercoaster as they conquered conference foe William Penn, 28-18, for their first dual meet victory of the season before suffering a crushing defeat at the hands of Central, ranked sixth in Division III wrestling.

In the Tuesday dual against William Penn, the Knight grapplers rode the strength of five decisions in six bouts. Wartburg also took advantage of forfeits in the 142, 158 and 167 pound weight divisions. The Knights were unable to fill the 126 and 141 pound weight divisions.

"We have improved substantially," Coach Dick Walker said. "Although we had some mental lapses, we came back later to win the match. We went out there and wrestled as tough as we could."

Freshman Dennis Gaul (134) led the matmen in their initial win of the 1984-85 campaign as he roared to his second victory of the season.

Senior co-captains Bing Miller and Scott Ruhnke also sparked the Knights with a pair of decisions at 118 and 190 pounds, respectively. Wartburg was

also bolstered by the exploits of freshmen Brian Millage (150) and Walt Ver-ing (heavyweight), who both won decisions.

Freshmen Steve Harms (158) and Matt Parmely (167) claimed forfeits against the Statesmen.

The plight of the youthful Knight wrestlers was not as rewarding in the Thursday match-up with Central. The nationally ranked Flying Dutchmen are a consensus Iowa Intercollegiate Athletic Conference (IIAC) favorite and made light of that by overwhelming the Knights, 47-3.

The lone dent in the Central line-up was made by Parmely, who gained an 8-3 decision at 167 pounds. Parmely, who hasn't lost in two weeks, moved his record to an impressive 16-7.

"I think they [Central] have an exceptionally fine team," Walker said. "Getting beat bad goes with the territory in this type of situation."

"He's getting better and wrestling well all of the time," Walker said of Parmely. "He certainly has a chance to win the Iowa Conference."

The Knights travel to Luther College in Decorah Saturday for the All-Lutheran Tournament.

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# Cagers jolted twice; skid goes to four

*Knights must face Grinnell, Buena Vista after weekend losses*

by TIM MANNING

The men's basketball team had the longest weekend of the year, losing two conference games diminishing all chances of a league title.

The men's record fell to 2-5 in the conference and 7-11 overall after bowing to rival Luther, 84-72, Friday and Dubuque, 70-54, Saturday for their third and fourth consecutive losses.

"Realistically we're not in the race," Coach Buzz Levick said. "Our goals right now are to win six of our eight remaining games, and five in the conference."

"Holmquist penetrated well, and just had one of those games," Levick said.

Pacing the Knights was junior forward Ward Prine, who scored 27 points and eight rebounds. Most of Prine's points came in the first half, and Levick heralded his effort.

"Ward [Prine] made some tough baskets along with others that he worked hard for," Levick said.

The only other scorer in double figures was freshman center Art Sathoff, who had 17 points and eight rebounds.

In the loss to Dubuque the Knights were their own worst enemy, accord-

*'Realistically we're not in the race. Our goals right now are to win six of our eight remaining games, and five in the conference.'*

—Buzz Levick

If nothing else the game with Luther was a good one to watch, as both teams shot over 50 percent from the field, but the Knights came out on the short end.

Levick said Luther played up to and probably well above their potential, and the rival game showed both teams at their best.

"I was pleased with our effort at Luther, and we would've won probably if we played anyone else," Levick said. "Both teams played an excellent ballgame."

The Knights came out with blood in their eyes in the first half, shooting 61 percent in the first half and building up a 10-point lead before Luther got back to within four at the half, 41-37.

"We shot well, moved the ball well, and made the most of our opportunities in the first half," Levick said. "They also played well and kept gnawing at our lead."

However, the tables turned quickly in the beginning of the second half as the Norsemen guards took advantage of missed shots to get the transition game moving.

"At the beginning of the half we had four shots, and all of them were lay-ins, but we missed them," Levick said. "If we didn't rush ourselves we would have been in good shape."

Although the Knights feared the damage Luther guard Scott Sawyer might do, it was the other guard, Tim Holmquist, who put the hurt on the Wartburg defense. Holmquist had a team-high 25 points.

ing to Levick.

"We had no emotion or intensity at all in Dubuque," Levick said.

The Spartans, led by All-Conference forward Tim Lundquist and center Jay Herkelman, got off to a 9-2 start and never looked back. The Knights were able to get to within two several times in the first half, but never had the lead.

Due to Dubuque's spread offense, the Knights had to force action, but wound up fouling the Spartans, and sent them to the line 38 times. The Knights made just 10 free throws compared to 28 for Dubuque.

Levick said the most disappointing aspect of the game was the lack of production from the guards, who made two of 16 shots from the field to contribute just seven points.

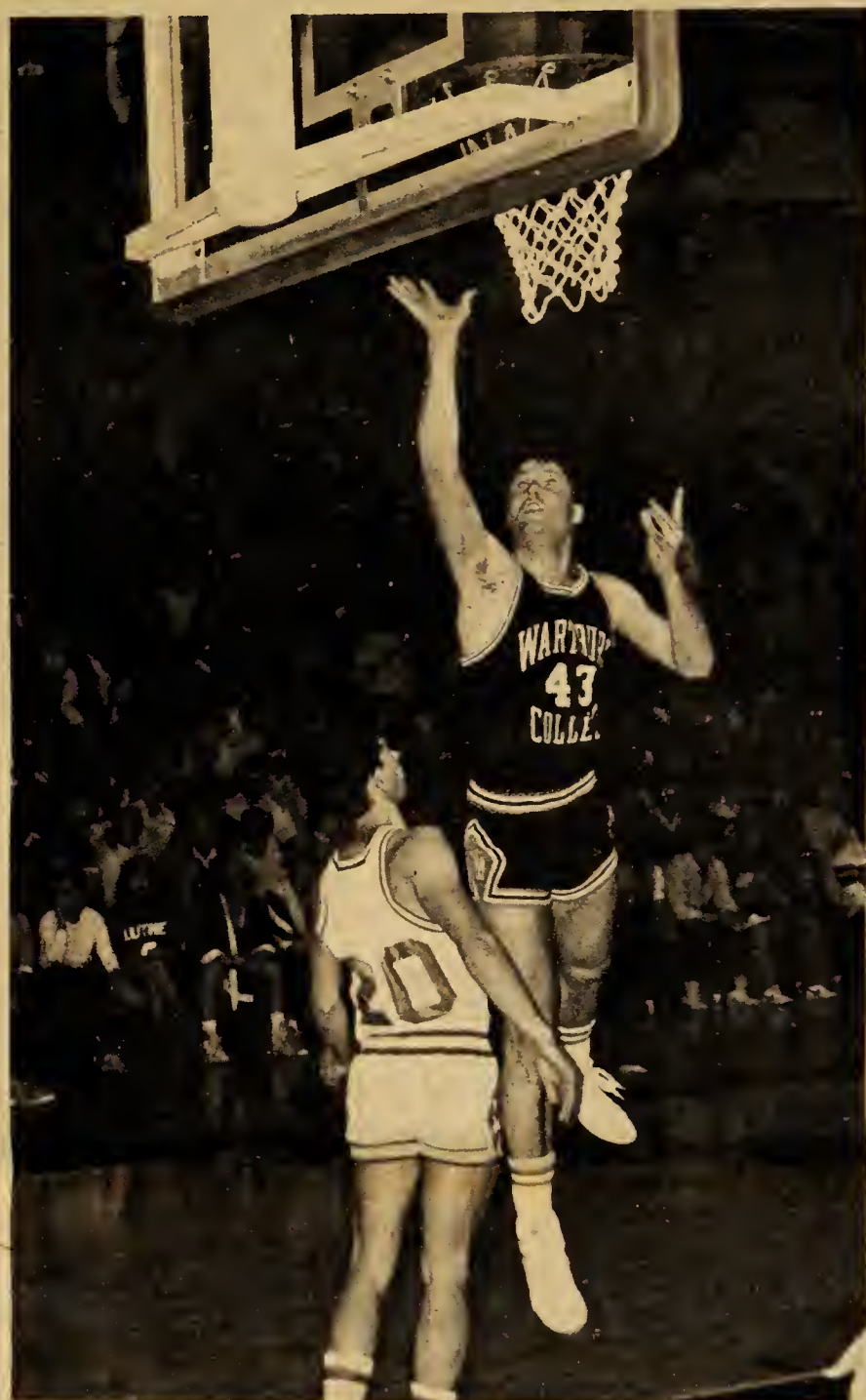
"We need more production out of our guards," Levick said. "They just don't have the rhythm right now."

Sathoff paced the Knights with a team-high 19 points and 11 rebounds. Prine had 16 points and nine rebounds.

The Knights will return home to tangle with Grinnell in a non-conference game Tuesday.

Conference action will resume Saturday against Buena Vista as the Knights travel to Storm Lake to battle the Beavers.

Wartburg beat Buena Vista two weeks ago for one of its two conference wins this year. Buena Vista features center Mike Grintjes, one of the leading scorers in the conference.



## Player of the Week

A 67-point outburst by junior forward Ward Prine has won him Player of the Week (Jan. 13-19) honors in the Iowa Intercollegiate Athletic Conference (IIAC). Prine poured in 19 points against Buena Vista and then added 23 at Central and 25 at Simpson. He also had 13 rebounds in those three games.

Prine's scoring also made him the league leader in scoring, with a 21.6 points per game average.

As of last Monday, Prine was averaging 15.6 points and 5.3 rebounds. He also had 12 steals and 44 assists before play last week.

He scored 43 points and grabbed 17 rebounds in the Knights' two losses to Luther and Dubuque. John Ross photo.

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## Twin Cities Comedian to give one-man show Saturday in Neumann

Joel Madison, a Minneapolis night club comic, will bring his one-man show to Wartburg Saturday, Feb. 2, at 8 p.m. in Neumann Auditorium.

Admission is free for students and \$1 for non-students. The event is sponsored by the Student Activities Committee.

Madison performed on more than 25 campuses last year, including six Iowa colleges.

In Minneapolis, he was the featured performer at Comedy Cabaret, Bears Place and Crocus Cabana. He was also the opening act for Jane Olivor, McCoy Tyner and Leon Redbone.

The 27-year-old comic also performed on Ed McMahon's Star Search in 1983, and was featured on

several local radio and television shows including "Nite Times Magazine" and "Twin Cities Today" in Minneapolis, "The Hergon Breakfast Club" in San Diego, and "PM Magazine" in Des Moines.

Madison, who lived in Wisconsin prior to his performing career, started his comedy act in San Diego and Los Angeles.

He attended Brown Institute in Minneapolis where he earned a degree in radio broadcasting.



Joel Madison

### Denver church sponsors concert

## Music minister Jolivette to perform Wednesday

Duey Jolivette, from the Okoboji Lutheran Bible Camp, will appear in concert Wednesday, Jan. 30, at 7:30 p.m. at St. Peter's Lutheran Church in Denver.

A potluck dinner will be held at 6:15 p.m. in the church basement prior to Jolivette's concert.

A free will offering will be taken to sponsor Jolivette's appearance.

Jolivette is originally from Jewell and has attended Waldorf College in Forest City, and Concordia College in Moorhead, MN. He served as program director at Okoboji Lutheran Bible Camp last summer.

Jolivette is in his second year of

full-time music ministry, travelling previously with the "Duey and Swen" music group.

Jolivette, who's music has been described as pleasing to all ages, bases his concert ministry at the Okoboji camp.

Further information about Jolivette's concert can be obtained by calling Intern Pastor Kevin Frey at 984-5648.



Duey Jolivette



### Ylvisaker coffeehouse

John Ylvisaker, song-writer and media consultant, performs in a special coffeehouse Saturday night in Buhr Lounge. Ylvisaker, who has written a resurrection/communion service based on the Letter to the Romans, led his contemporary worship service Sunday. His appearance was in conjunction with Spiritual Emphasis Week. John Kirchhoff photo.

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